# Language-Driven Robotics: Learning and Interaction

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# I. INTRODUCTION

Imagine a home robot, given the command: "Can you pour me a drink?" If the robot has not learned to pour, how can we teach it? If multiple options are available, how should the robot decide which drink to pour? Recent work has made significant progress toward generalist robotic policies [3, 4, 19, 1, 2] using large-scale demonstration datasets [26, 17]. However, collecting these demonstrations often requires expertise and access to specialized equipment [8, 29, 33], limiting the accessibility and scalability of robot learning. Moreover, robots often struggle with ambiguity, as they lack the ability to interact and clarify the user's intent, making it difficult for them to make justified decisions. These challenges severely limit their adaptability to unstructured environments, hindering their real-world deployment. Consequently, methods that enable (1) a wider audience (e.g., non-experts) to teach robots new behaviors and (2) robots to resolve ambiguities through interaction are essential.

To address these challenges, my research leverages natural language as an interface for both robot learning and human-robot interaction. I seek to advance three axes: (1) enabling robots to learn visuomotor skills through languagebased supervision [14], making robot learning more accessible and scalable, (2) facilitating robots to engage in dialogue with humans to reason about the user's intent for robotic manipulation [13, 18], and (3) developing robust visionlanguage models (VLMs) to build strong foundations for the first two axes, ensuring effective integration of visual and linguistic information for learning and interaction [12, 11, 10]. In the first axis, I propose a language-based teleoperation method that enables non-experts to collect robot demonstrations through natural language supervision. Then, I introduce a vision-language-action (VLA) model that learns visuomotor policies directly from language supervision. Unlike existing VLA models [4, 26, 19, 1, 2] that output low-level robotic actions, our model learns to predict actions in language, such as "move the arm forward," which demonstrates strong capabilities in acquiring new skills with a few demonstrations. In the second axis, I propose a new object-grasping task where a user provides an ambiguous and underspecified instruction (e.g., "I am thirsty"). Moreover, I present a robotic system that aims to pick up one target object in the scene by interacting with the user using language. In the third axis, I propose several approaches for visually-grounded dialog [6].

# II. APPROACH

# A. Robot Learning from Natural Language Supervision

Large behavior models [4, 19, 24, 1, 2] trained on massive amounts of demonstrations [26, 17] through imitation learning

Instruction: "Pour the dog food into the bowl"



Fig. 1. Overview of collecting robot data from natural language supervision.

have shown significant progress in robotic manipulation. However, these models, aimed at learning generalist manipulation policies, struggle to rapidly expand their set of manipulation skills for a wide range of real-world tasks. I suggest that a major bottleneck lies in the limited accessibility of data collection, as acquiring real-world robot data often requires expertise in robot control [33] or access to specialized devices, such as teleoperation [8] or virtual reality (VR) systems [30].

To address this, I developed language-based teleoperation, a data collection method to teach robots manipulation skills without relying on specialized expertise or devices for data collection. Fig. 1 illustrates language-based teleoperation in which a human collects data for a task based on the command (*e.g.*, "pour the dog food into the bowl"). The human first provides natural language supervision (*e.g.*, "move left a lot") in each state. The large language model (LLM) [25] then translates this supervision into appropriate robotic behavior, which is ultimately executed by the robot. By repeating this process, robot demonstrations are collected, where each state transition is associated with corresponding language supervision.

I also proposed a vision-language-action (VLA) model that learns visuomotor policies directly from language supervision. A core idea is to leverage natural language as supervision to train robotic policies, inspired by CLIP [27], which uses language as a training signal for visual representations. Our model employs CLIP models trained in Internet-scale data [28, 7] and adapts them to predict language-based motion primitives (e.g., "move the arm forward by 10cm") through contrastive learning. Specifically, our model learns to measure the pairwise similarity between language supervision and contextual information (i.e., current scene and language command). We train our model through a two-step process: pretraining and in-domain fine-tuning. In the pretraining stage, we train our model on the large-scale robot learning dataset (i.e., Open X-Embodiment [26]) to improve generalization capabilities. The dataset does not contain language supervision, so we transform existing low-level robotic actions into templated natural language supervision to train our model. During indomain fine-tuning, our model learns diverse robotic skills using our collected data. Our proposed model outperforms the state-of-the-art VLA model [19] by a significant margin in acquiring novel manipulation skills, while using 7x fewer parameters. We further demonstrated that our method excels at few-shot generalization to novel tasks with a limited number of demonstrations ( $\leq 5$ ).

#### B. Human-Robot Interaction

I have worked on language-conditioned robot manipulation, where robots manipulate objects based on natural language instruction from humans. A typical scenario of this problem involves specifying the category of the target object in instruction [31, 15, 35, 34, 21] (*e.g.*, "Give me a bottle of water"). However, in the same situation, humans often convey their *intentions* by relying on context to achieve their goals (*e.g.*, "I am thirsty."). Inspired by this, I have introduced a new task and corresponding dataset to study how robots can clarify the user's intent through interactions and perform context-appropriate behaviors.

The task requires robots to pick up the desired object in the given scene, but the language instructions are ambiguous and underspecified (Fig. 2). Therefore, the agents should interact with humans by asking questions to disambiguate the target object. Based on the task setup, we propose a new robotic system that effectively infers the user's intention and picks up the target object through dialogue. Our system continuously updates its belief by evaluating how well each object candidate in the scene aligns with the current visual and dialogue context, a process we call pragmatic inference. Pragmatic inference helps our system interpret the nuances of human language. For instance, if a user says, "The smaller one," the system does not just consider size in isolation-it also takes context into account. If the user previously referred to a specific category of objects, the system infers that "the small one" means the smallest object within that category, even if a smaller object exists elsewhere in the scene. We showcase that pragmatic inference helps identify the target object correctly with minimal human-AI interaction.

## C. Visually-Grounded Dialog

The research directions mentioned above require models with a holistic understanding of visual perception and linguistic semantics. Thus, I have developed a strong foundation for language-driven robotics, particularly in the context of visually-grounded dialog systems that can continuously communicate with humans about visual scenes. Most of the previous approaches [9, 22, 5] have trained such models solely on human-collected visual dialog data [6] via supervised learning. One critical problem is that human-to-human visual dialog is hard to scale due to the need for extensive manual curation, limiting the generalization and robustness of models. To this end, I introduced a semi-supervised learning approach, called Generative Self-Training (GST), to scale data without human annotation. The key idea of GST is to generate synthetic dialog data for unlabeled Web images and train models on the data.



Fig. 2. Overview of interactive object grasping with an ambiguous instruction. The instruction does not contain the target object's category.

I have shown that synthetic data leads to significant gains in generalization performance. Moreover, our method enhances robustness against visual and linguistic adversarial attacks.

I have also tackled visual reference resolution, where visually grounded language models should resolve ambiguous expressions in human utterances (*e.g.*, "What color is *it*?") and ground them to a given image. I have proposed attentionbased methods that effectively retrieve relevant dialog history to clarify ambiguous expressions. They have demonstrated their efficacy compared to prior approaches [20, 23].

#### **III. FUTURE DIRECTIONS**

### A. Compositional Generalization for Long-Horizon Tasks

One of my research plans is to develop approaches for handling long-horizon robotic tasks, such as household chores [2]. A common strategy is to use high-level task planners [16, 32] that decompose complex tasks into sequences of learned skills. However, these planners often struggle with unstructured tasks, as their rigid decompositions may fail to support adaptive decision-making. As a complementary strategy, I plan to explore compositional generalization for long-horizon tasks. My goal is to develop methods that enable robots to efficiently learn higher-level tasks by composing previously learned skills, rather than requiring them to be trained from scratch. To achieve this, I plan to investigate language-conditioned policies for structured skill composition, allowing robots to generalize to increasingly complex behaviors. This approach will enhance adaptability by enabling robots to construct task hierarchies dynamically in response to novel scenarios.

## B. Lifelong Learning and Interaction for Robotics

While I have explored the learning and interaction capabilities for language-driven robotics, these capabilities have been addressed independently rather than being interwoven into a cohesive framework. Inspired by humans who continuously refine their understanding of the world through experience, my plan is to develop lifelong learning systems for robotics that seamlessly integrate interaction and learning. These models should evolve their capabilities by circumventing catastrophic forgetting when exposed to new data or tasks. I am excited to study new paradigms for training lifelong learning models, enabling them to expand their grounded knowledge over time.

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